

# Just the Facts, Please!

## Topic: The Bible

### Purpose of this study:

To give students a basic understanding of the importance of biblical input and to encourage them to begin reading the Bible on their own.

### Motivation for teaching this study:

By now your students should be at least a little bit familiar with the Bible. Our goal in this study is not just to give them some basic information about the Bible, but to provide them with some incentive and motivation to begin reading it on their own. Just as a physical baby must learn to walk, feed himself and communicate on his own, so our students need to learn to starting moving toward being self-feeders. These next two studies are designed to encourage them to get in the Word themselves and begin the greatest adventure of their lives learning to daily meditate on the scriptures.

### Introducing the Lesson:

**Ask.** “Where would you go if you wanted to learn about Michael Jordan?” Then you could **ask**, “What if you read or heard something about Michael Jordan and you really wanted to know if it was true?” **Explain:** Sooner or later you would have to go to the source to find out the absolute truth. As Christians we have a “source of absolute truth” to turn to. Does anyone know what that is?

### Teaching the Bible study:

Pay attention to the “What do you think?” section to find out what your students think about God’s Word. Do not try to always tell the right answer but merely listen for their ideas and opinions.

### What is it exactly?

While this material may be very basic and even boring to some kids in your group, do not skip it because it is foundational to grasping the “big picture” of the Bible. Help your students remember how many books are in the Bible by **asking** them, “What is the last chapter number in the Book of Isaiah?” The Bible also has sixty-six books.

On #2 you may want to **ask** your students “How does the Bible show God revealing Himself to man?”

### Who wrote it?

In this section, you could stress that although the authorship of the Bible is so diverse and broad, the Bible has incredible unity. If you were to gather five people from three continents together and ask them to write on topics such as God, heaven, love, and salvation, do you think they would all agree? Probably not. Yet, the Bible has incredible unity and such harmony as can only be explained by its divine inspiration.

### Why should I read it?

There are many benefits to reading the Bible. The verses chosen are appealing on the surface for a student to read the scriptures.

### Where should I start reading?

Help your students find a place to start reading the Bible. Maybe give them an index card or some other bookmark to help them keep their place as they read in their Bible.

### When will you begin to read the Bible?

Having a set time each day to begin reading the scriptures will help your students to discipline themselves and set that time aside. Brainstorm with them for some possible reading times they could have.

### Closing the Lesson:

Reading the Bible is not supposed to be drudgery, but a joy of reading God’s love letter to each one of us.

### Evaluation:

Use questions as necessary:

1. Why is it so important to read the Bible? (see again I Peter 2:2)
2. Do you have a plan for reading God’s Word every day?
3. What should a person do when he or she reads the Bible?
4. Where would be a good place to begin if you have never read the Bible? Why would that be a good place?